Theory

SCT® is a theorydriven practice focusing on the dynamics of roles, goals and context in human systems

Applying Methods &Tools

Learn skills, methods and practical tools to develop one's leadership and membership and the organisation's capacity to achieve goals

Personal Development

Develop oneself to take up one's organisational roles more effectively

Observation & Research

Develop datagathering skills to test the theory, methods and tools when working in organisations

Learn tools, methods and theory:

- The Theory of Living Human Systems, a systemic map to identify what helps and what gets in the way of individuals, teams and organisations surviving, developing and transforming
- Functional Subgrouping for reducing conflict, improving communications, and working with differences as resources at the individual, team and whole organisation level
- System for Analyzing Verbal Interaction (SAVI®) tool to map communication patterns and group phases of development and to develop strategies for communicating more clearly and improving problem-solving
- Role, Goal and Context to clarify: What is the context? What are the goals? What is my role? What are others' roles?
- Protocols to reduce anxiety and tension and work productively with frustration in one's self and in one's work context, all of which are a natural part of any work group
- Skills to build emotional intelligence, integrating emotional and cognitive information for improved decisionmaking
- Force-field analysis to identify what's helping and what's getting in the way of achieving goals, and to prioritise
 where to focus change
- Practice taking up leader, member and coach roles to problem-solve more effectively and to improve the working climate

Use a systems perspective to inform leadership and membership decisions to work effectively in organizations:

- See how individual experience is influenced by the context
- Understand the relationship between the individual, the team, the division, the organisation as a whole, and the
 overall industry or sector and how those different contexts influence one another
- Learn how to shift from personal reactions (including responses to giving and taking authority) to taking up
 one's leadership and membership in service of the goals of the team and the organisation
- Develop criteria for making choices and prioritizing with awareness of the system, and its roles, goals and context
- Learn how to recognize and work with group dynamics as they arise, and how to contribute to the development
 of a well-functioning work group

Examples of What You'll Learn